

Scope and Sequence: Fact

Text Type	Title	Level/RA	Word Count	Features of Text Type	Structural Patterns of Factual Text. compare /contrast, cause /effect, sequential/chronological order, proposition/support, fact/opinion	Narrative Analysis of Fiction. How main events in the plot cause and influence further actions How knowledge of situation and setting, character traits and motivations determine cause for character actions	Vocabulary and Concept Development. Word origins, synonyms, antonyms, idioms, common roots and affixes, words with multiple meanings, metaphor, simile, hyperbole, personification, imagery	Comprehension Strategies
Recount (Explanation)				<ul style="list-style-type: none"> •Orientation gives background information - who, what, when, where •Series of paragraphs retell and/or explains events in order •Optional concluding paragraph •Past tense 				
	Ten Milestones in Space	Lower 9.2	1,745		Sequential/chronological order Cause/effect			<ul style="list-style-type: none"> •Setting a purpose for reading •Identifying cause and effect
	Rail Accidents	Middle 9.7	2006		Sequential/chronological order Cause/effect			<ul style="list-style-type: none"> •Setting a purpose for reading •Identifying cause and effect
	Three Terrible Hurricanes	Upper 10.2	2995		Sequential/chronological order Cause/effect			<ul style="list-style-type: none"> •Setting a purpose for reading •Identifying cause and effect
Procedure				<ul style="list-style-type: none"> •Tells how to do or make something •Introduction gives aim or goal •List of material needed •Sequence of steps in the order they need to be done •Present tense 				

	Build Your Own Easel	Lower 8.9	1,643		Sequential order			<ul style="list-style-type: none"> •Setting a purpose for reading • Extracting information
	Making a Cheesecake	Middle 9.6	1,900		Sequential order			<ul style="list-style-type: none"> •Setting a purpose for reading • Extracting information
	So You Want to Be a Cartoonist?	Upper 10	2,622		Sequential order			<ul style="list-style-type: none"> •Setting a purpose for reading • Extracting information
Procedural Recount				<ul style="list-style-type: none"> •Tells how something was done or made •Introduction gives aim or goal •List of things needed to fulfil goal •Tells in sequence how goal was achieved •Past tense 				
	How I Learned to be a Nipper	Lower 9.2	1,520		Chronological/sequential order Fact/opinion			<ul style="list-style-type: none"> •Setting a purpose for reading •Determining author purpose
	How I Trained for the Junior Triathlon	Middle 9.7	??		Chronological/sequential order Fact/opinion			<ul style="list-style-type: none"> • Setting a purpose for reading •Determining author purpose
	How I Learned to Snowboard	Upper 9.8	2,999		Chronological/sequential order Fact/opinion			<ul style="list-style-type: none"> • Setting a purpose for reading •Determining author purpose
Information Report (Explanation)				<ul style="list-style-type: none"> •Opening statement introduces the subject of the report •Series of paragraphs often with sub heads describes the features of the subject •Conclusion summarises information •Present tense 				

	A Weather Counting Book	Lower 9.0	1,521		Numerical order Cause /effect,			<ul style="list-style-type: none"> • Setting a purpose for reading • Recognizing and using factual text structures
	Two Polar Regions	Middle 9.7	2,336		Compare /contrast Cause /effect			<ul style="list-style-type: none"> • Setting a purpose for reading • Recognizing and using factual text structures
	Seven Ancient Wonders	Upper 10.2	2,920		Compare /contrast Cause /effect Sequential order			<ul style="list-style-type: none"> • Setting a purpose for reading • Recognizing and using factual text structures
Information Report (Description)				<ul style="list-style-type: none"> • Opening statement introduces the subject of the report • Series of paragraphs often with sub heads describes the features of the subject • Conclusion summarizes information • Present tense 				
	Mythical Creatures	Lower 9.2	1,546		Compare /contrast			<ul style="list-style-type: none"> • Setting a purpose for reading • Determining importance
	The World of Caves	Middle 9.7	2,028		Compare /contrast Cause /effect			<ul style="list-style-type: none"> • Setting a purpose for reading • Determining importance
	Top Towers	Upper 10.2	2,541		Compare /contrast Cause /effect Chronological order			<ul style="list-style-type: none"> • Setting a purpose for reading • Determining importance

Explanation				<ul style="list-style-type: none"> •General statement about event or thing •Series of paragraphs that tell how or why •Conclusion 				
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	How Forensic Scientists Work	Lower 9.2	1,678		Cause /effect sequential order			<ul style="list-style-type: none"> •Setting a purpose for reading •Making inferences
	How Musical Instruments Work	Middle 9.3	2,084		Compare /contrast Cause /effect			<ul style="list-style-type: none"> •Setting a purpose for reading •Making inferences
	How Solar Energy Works	Upper 10.2	2,722		Compare /contrast Cause /effect			<ul style="list-style-type: none"> •Setting a purpose for reading •Making inferences
Interview				<ul style="list-style-type: none"> •Opening statement introducing interviewer, interviewee, and topic •Series of questions and answers on the topic •Concluding statement 				
	Food Science FAQs	Lower 9.2	1,508		Compare /contrast Cause /effect Fact/opinion			<ul style="list-style-type: none"> •Setting a purpose for reading •Interpreting point of view
	Hobbies	Middle 9.6	1,964		Compare /contrast Fact/opinion			<ul style="list-style-type: none"> •Setting a purpose for reading •Interpreting point of view
	Fireflies and Glow-worms	Upper 9.8	2,678		Compare /contrast Fact/opinion			<ul style="list-style-type: none"> •Setting a purpose for reading •Interpreting point of view

Biography				<ul style="list-style-type: none"> •Opening statement gives reason for choice of subject •Series of events about the person's life in chronological order •Substantiated facts •Dynamic character •Theme 				
	Ned Kelly	Lower 9.2		1,584	Chronological order Fact/opinion			<ul style="list-style-type: none"> •Setting a purpose for reading •Distinguishing fact from opinion
	Mother Teresa: Saint of the Gutters	Middle 9.7	1,914		Chronological order Fact/opinion			<ul style="list-style-type: none"> •Setting a purpose for reading •Distinguishing fact from opinion
	Edmund Hillary	Upper 10.2	2,774		Chronological order Fact/opinion			<ul style="list-style-type: none"> •Setting a purpose for reading •Distinguishing fact from opinion